

Discussion Board Grading Rubric

Assessed Parameter	Below Average 0-69%	Average 70-79%	Above Average 80-89%	Excellent 90-100%
Timeliness and compliance with minimum posting requirements 20%	Posts late or fails to post minimum posting requirements.	On time but waits until last hours on due date to post; does not exceed posting requirements	On time, posts prior to the day posting is due but does not exceed posting requirements	On time, always before the end of the day on the due date for positing and routinely exceeds posting requirements.
Clarity of expression 10%	Multiple grammatical and spelling errors and lack of clarity of expression.	Errors in spelling and grammar, but key thoughts are adequately conveyed	Few grammatical or spelling errors, and adequate syntax	Free of grammatical errors. Clear, concise, and often eloquent syntax
Relevance of Postings 25%	Postings do not adequately address the question(s) as posed or respond directly to on-going class discussion. Does not reference required reading.	Answers are pertinent but seldom inspire further discussion. Vaguely references required reading.	States position and provides support for position. Substantive in nature, and leads to further threaded discussion.	Answers are quite pertinent, and often encourage expanded exploration and threaded discussion of the topic at hand. Assignment and responses reference required readings and possibly other source material.
Quality of responses 25%	Very brief. May merely agree/disagree or states "good point". Evidence of plagiarism or fails to provide quote marks around direct quotes or cite source of material if not an original idea.	Brief, but states position. Provides no support for position. Merely a rehash of a previous classmate's position or a textbook answer. Doesn't inspire further discussion.	States position and provides support for position. Substantive in nature, and leads to further threaded discussion	States position and provides support for position. Contributes value-added perspective, and/or supplemental references that encourage further discussion
Contribution to the learning process 20%	Makes no effort to participate or contribute to the process. Missing posts or posts assignments and responses on the last minute of the last day.	All response postings on the same day. May make meaningful contributions to the ongoing discussions, but leaves to others the possible exploration of related topics.	Response postings on more than one day. Injects fresh perspectives and viewpoints for further consideration and discussion by the class	Evidence that checks in on the discussion on a regular basis. Exhibits intellectual curiosity, and contributes experiential or researched perspectives that enhance the collective learning experience