

Discussion Rubric

Criteria	Unacceptable 0%	Poor 60%	Fair 70%	Good 80%	Excellent 90%	Superior 100%
<i>Clarity of Expression</i>	Does not meet minimum requirements. May feature plagiarism.	Excessive grammatical and spelling errors presents considerable difficulty in student's ability to express position or intent.	Multiple grammatical and spelling errors. Lack of clarity of expression.	Errors in spelling and grammar, but key thoughts are adequately conveyed.	Few grammatical or spelling errors, and adequate syntax.	Free of grammatical errors. Clear, concise, and often eloquent syntax.
<i>Application and Relevance</i>	Does not meet minimum requirements. May feature plagiarism.	Postings misuse or misrepresent assigned weekly material, or fabricate evidence.	Postings reflect no evidence of assigned weekly material, but makes some relevant points about the topic.	<i>Somewhat</i> unclear that weekly material was understood by incorporation into postings.	Generally clear that weekly material was understood by incorporation into postings.	Very clear that weekly material was understood by incorporation into postings.
<i>Quality of Response</i>	Does not meet minimum requirements. May feature plagiarism.	Very brief and overly vague. May merely agree/disagree. Does not add to the discussion.	Brief, but states position. Provides no support for position. Merely a rehash of a previous classmate's position or a textbook answer. Doesn't inspire further discussion.	Brief, but states position. Provides limited support for position.	States position and provides support for position. Substantive in nature.	States position and provides support for position. Contributes with a value-added perspective, and/or supplemental references that encourage further discussion.
<i>Contribution to the Learning Process</i>	Does not meet minimum requirements. May feature plagiarism.	Makes no effort to participate or contribute to the learning process. Posts assignments and responses on the last minute of the last day.	Assignment and response posted on same day. Contributions are limited.	Assignment and response posted on same day. May make meaningful contributions, but leaves to others the possible exploration of related topics.	Injects fresh perspectives and viewpoints for further consideration and discussion by the class.	Evidence of exemplary participation. Exhibits intellectual curiosity, and contributes experiential or researched perspectives that enhance the collective learning experience.